



# ZÁKLADNÍ ŠKOLA OLOMOUC

příspěvková organizace

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evropský  
sociální  
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

*Projekt: ŠKOLA RADOSTI, ŠKOLA KVALITY*

*Registrační číslo projektu: CZ.1.07/1.4.00/21.3688*

## ***EU PENÍZE ŠKOLÁM***

*Operační program Vzdělávání pro konkurenceschopnost*



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<b>Vzdělávací oblast:</b>	<i>Jazyk a jazyková komunikace</i>
<b>Vzdělávací obor:</b>	<i>Anglický jazyk</i>
<b>Vyučovací předmět:</b>	<i>Anglický jazyk</i>
<b>Ročník:</b>	<i>9.</i>
<b>Tematická oblast:</b>	<i>Konverzační témata</i>
<b>Téma hodiny:</b>	<i>Talking about you, likes and dislikes - Vyjádření libosti a nelibosti</i>
<b>Označení DUM:</b>	<i>VY_32_INOVACE_31.03.VIL.AJ.9</i>
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*Talking about you,  
expressing likes and  
dislikes*

*Vyjádření libosti a  
nelibosti*



# *Expressing likes and dislikes*





*positive*



*negative*



*neutral*

*I'm interested in*

*It's OK*

*I dislike*

*I like*

*I'm into*

*It's not bad*

*It can be fun*

*I love*

*I hate*

*I can't stand*

*I prefer sth. to sth.*

*I never*

*It's important to me*

*I enjoy*

*I don't prefer*

*It's boring to me*

*I quite like*

*It's not important to me*

*I don't enjoy*

*I'm not into . . .  
very much*

*I'm not interested in*

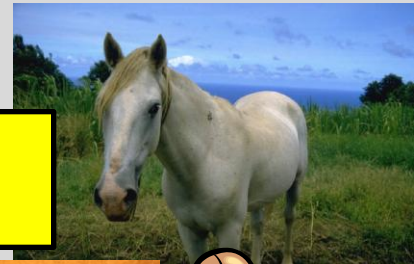


*sports*



*travelling*

*keeping  
animals*

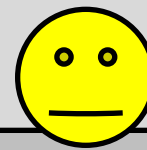




positive



negative



neutral

I'm interested in

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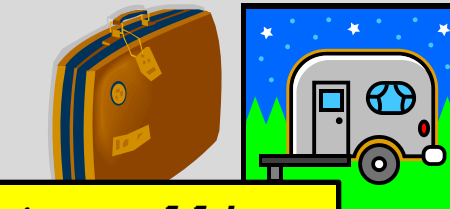
I don't enjoy

I'm not into . . .  
very much

I'm not interested in

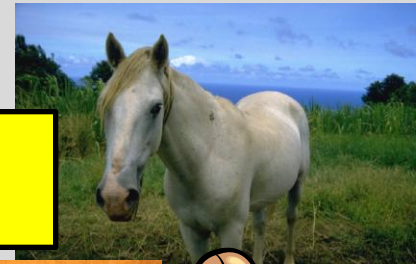


sports



travelling

keeping  
animals

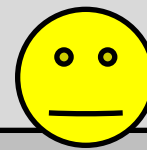




*positive*



*negative*



*neutral*

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*It's OK*

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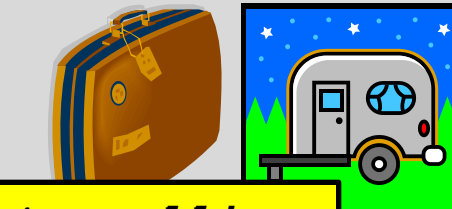
*I don't enjoy*

*I'm not into . . .  
very much*

*I'm not interested in*

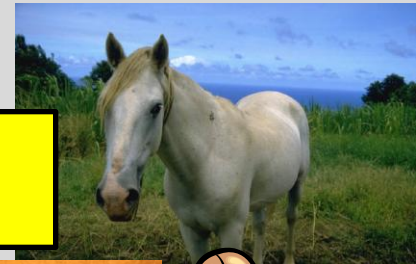


*sports*



*travelling*

*keeping  
animals*





positive



negative



neutral

I'm interested in

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It's not important to me

I don't enjoy

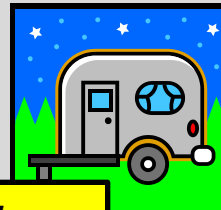
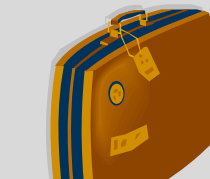
I'm not into . . .  
very much

I'm not interested in

Practice - mluv  
o sobě:

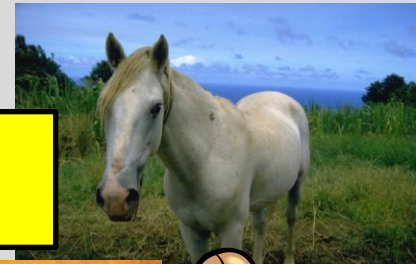


sports



travelling

keeping  
animals





*Look at the pictures. Talk to your friends about your likes and dislikes.*

*Remember what he/she is saying.*

*Do you like . . . ?*

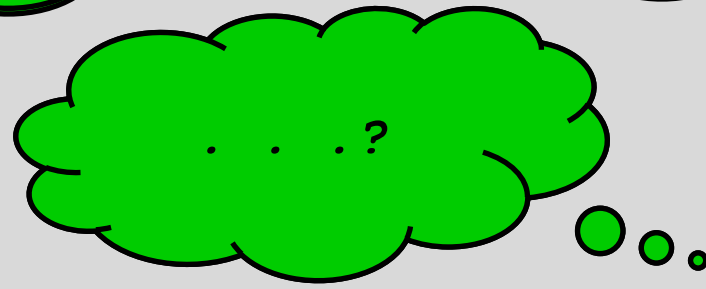
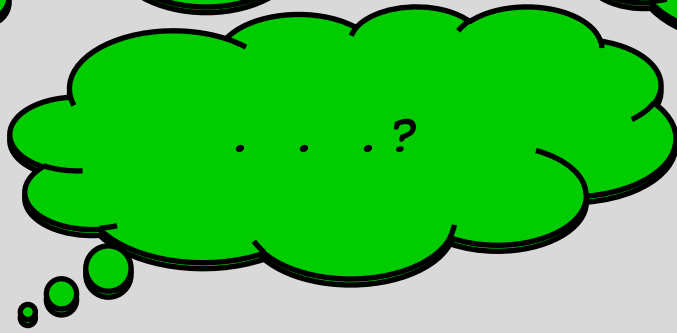
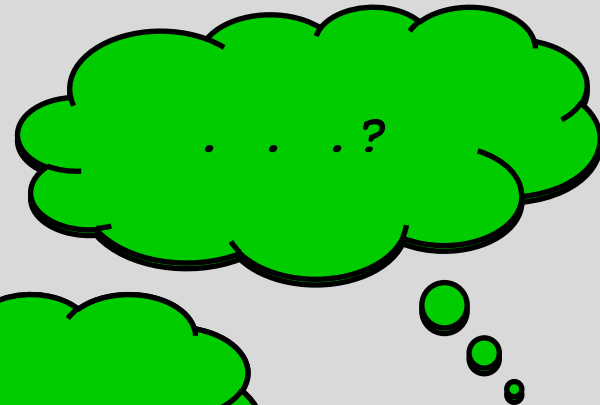
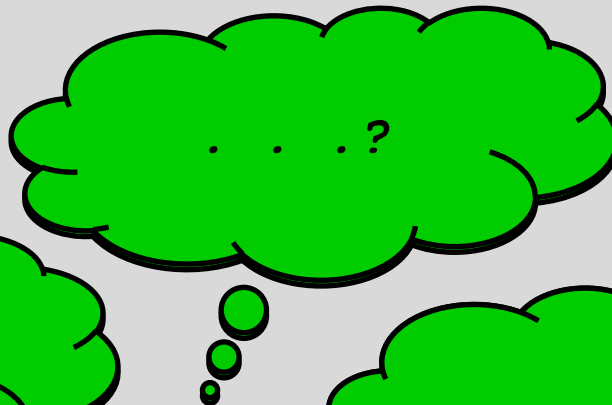
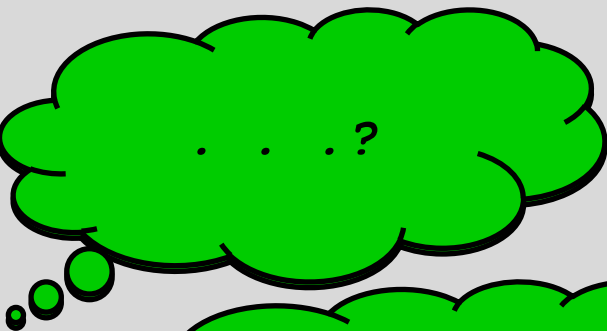
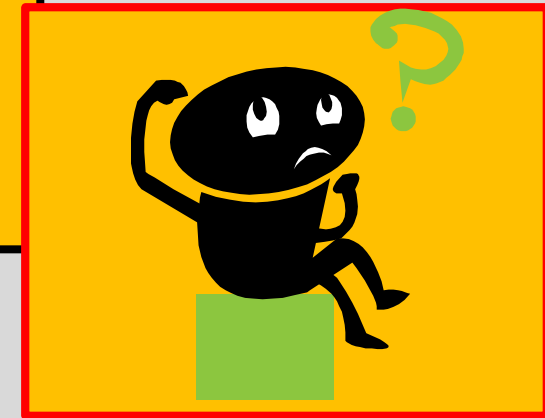
*Hmm, well . . .*

Podívej se na obrázky. Mluv s kamarádem, vyjádři svůj postoj k těmto věcem. Zapamatuj si, co kamarád říká!



Follow-up questions  
(Doplňující otázky)

Questions about likes  
and dislikes.



# Follow-up questions

Do you like . . . ?

Why do you like . . . ?

Why don't you like . . . ?

Do you prefer ... to ... ?

How often do you . . . ?

Where do you . . . ?

When do you . . . ?

Have you ever . . . ?

What is your favourite . . . ?

What are your favourite . . . ?

Are you . . . a book these days?

Dokonči otázky se  
správným tvarem  
slova

swim

swimming

sport or  
activity

swum

reading

Víš proč?

Utvoř co nejvíce otázek. Dokonči  
otázky se správným tvarem slova

Do you like . . . ?

Why do you like . . . ?

Why don't you like . . . ?

Do you prefer ... to ... ?

How often do you . . . ?

Where do you . . . ?

When do you . . . ?

Who do you . . . with ?

Have you ever . . . ?

What is your favourite . . . ?

What are your favourite . . . ?

watching TV

tried tennis

playing  
volleyball

skiing

activity

played rugby

sports

hockey

jogging

been window  
shopping

go to Art  
School

piece of  
clothes

ride a horse

go jogging

been fishing

keeping  
animals

kind of  
winter sport

computers

gone camping

team sports  
/individual  
sports

books

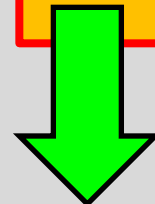
*Role-play - dialogue  
about likes and  
dislikes.*

*Make 5 questions and  
answers like this...*

*Why do you like . . . ?*

*Hmm, well . . .*

*Utvoř 5  
otázek a  
odpovědí pro  
každý  
dialog.*



*boring*

*sports*

*exciting/  
relaxing*

*every  
Tuesday and  
Thursday  
after school*

*on Barkley's  
Farm*

- ❖ *sports / animals ?*
- ❖ *favourite ?*
- ❖ *why ?*
- ❖ *when ?*
- ❖ *where ?*

*A: Do you like sports?*

*B: No, I don't. They're boring.*

*A: Do you like animals?*

*B: Yes, I love animals.*

*A: What are your favourite animals?*

*B: I like cats, they're OK, but I love horses.*

*A: Why do you like horses?*

*B: They're exciting and relaxing. I love riding horses.*

*A: When do you ride a horse?.*

*B: I ride my horse every Tuesday and Thursday after school.*

*A: Where do you ride your horse?*

*B: I ride my horse on Barkley's Farm.*

# Answers

*boring*

*exciting/relaxing*

*every Tuesday and  
Thursday after school*

*on Barkley's  
Farm*

# Questions

- ❖ *sports / animals?*
- ❖ *favourite ?*
- ❖ *why ?*
- ❖ *when ?*
- ❖ *where ?*

*Procvič dialog  
ještě jednou ve  
dvojici.*



*boring*

*hate*

**Make a dialogue**

❖ *Which activities / prefer?*

❖ *favourite sports ?*

❖ *why ?*

❖ *when ?*

❖ *where ?*

*floorball*

*every Thursday*

*exciting/relaxing*

*every Monday and Wednesday,  
4 to 5 o'clock*

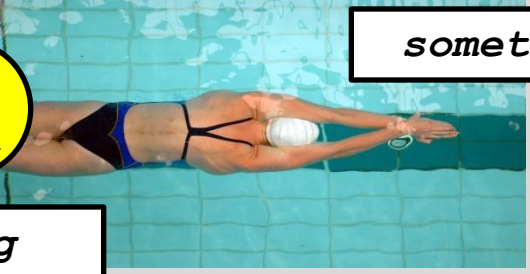
*floorball / at the  
school gym*

*hockey/at the City  
Sports Centre*





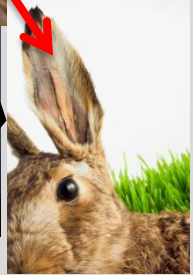
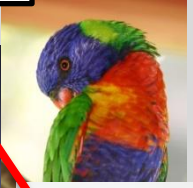
*sometimes*



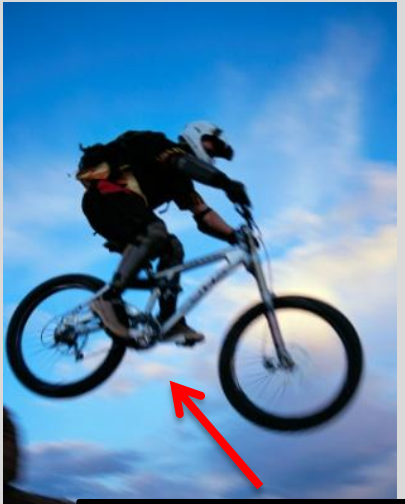
*boring*

**Make a dialogue**

*have one*



*Ok*



*love*

*exciting*

- ❖ *sports/animals ?*
- ❖ *favourite activities ?*
- ❖ *why ?*
- ❖ *what ?*
- ❖ *when ?*



*every Tuesday / from 4 to 5 o'clock*

*go to a music school / Wednesdays and Thursdays*

*boring*



*never*



*Make a dialogue*

- ❖ *which activities / prefer ?*
- ❖ *favourite sports activities ?*
- ❖ *why ?*
- ❖ *when ?*
- ❖ *where ?*



*every day / in the park*



*every day / in bed*



*every winter*

*enjoy / fantastic*



*am into / relaxing/  
at weekends*



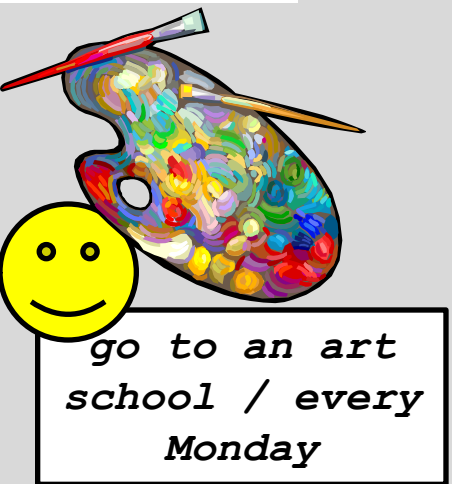
not very often

tiring



dangerous

Make a dialogue



go to an art school / every Monday



interested in

- ❖ prefer activities ?
- ❖ favourite sports ?
- ❖ why ?
- ❖ who ?
- ❖ which ?



beach volleyball with friends / not bad



keep animals / important to me





*Co jsme se  
naučili?*

1) Jakými frázemi vyjádřit oblíbené, neutrální a neoblíbené postoje.

Které si pamatuješ?

2) Doplnující otázky 'follow-up questions'.

Jaké otázky umíš použít?

3) Doplnující otázky 'follow-up questions' a tvary sloves nebo slova, která se s nimi pojí.

Jaké tvary sloves si pamatuješ?

4) Vést jednoduchý dialog s kamarádem o jeho volnočasových aktivitách a klást doplnující otázky'.



*Thank you!  
Have a nice day!*



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## **Seznam použité literatury a pramenů:**

HUTCHINSON, T. *Project 5 - učebnice angličtiny*. 3. vyd. Oxford : OUP, 2009. 79 s. ISBN 978-0-19-476418-6. s. 6-7.

HUTCHINSON, T. *Project 5 - Pracovní sešit*. 3. vyd. Oxford : OUP, 2009. 80 s. ISBN 978-0-19-476362-2. s. 2-3.

## **Použité zdroje:**

Obrazový materiál je použit z galerie obrázků a klipartů Microsoft Office.

Nečíslovaný obrazový materiál je použit z kolekce programu Microsoft PowerPoint.