



ZÁKLADNÍ ŠKOLA OLOMOUC

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evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Projekt: ŠKOLA RADOSTI, ŠKOLA KVALITY

Registrační číslo projektu: CZ.1.07/1.4.00/21.3688

EU PENÍZE ŠKOLÁM

Operační program Vzdělávání pro konkurenceschopnost

Autor:	Mgr. Erik Vilímeč
Vzdělávací oblast:	Jazyk a jazyková komunikace
Vzdělávací obor:	Anglický jazyk
Vyučovací předmět:	Anglický jazyk
Ročník:	9.
Tematická oblast:	Konverzační témata
Téma hodiny:	Jobs 2
Označení DUM:	VY_32_INOVACE_31.14.VIL.AJ.9
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Jobs 2

1. Vocabulary. Sort out the vocabulary. More than one option is possible.

a lorry/bus driver, a pilot, a secretary, an architect, a vet, a flight attendant, a nurse, an engineer, a chef, an electrician, a bricklayer, a cleaner, a bank manager, a newspaper reporter, a news reader, a toy maker, an officer, a director, a photographer, a computer engineer, a hairdresser, a barber, an actor/actress, a waiter/waitress, a barman, a university/primary school teacher, an undertaker, a journalist, a plumber, a painter, a joiner, a carpenter, a locksmith, a gardener, a fashion/car designer, a baker, a shop assistant, a confectioner/ candymaker, a technician, a receptionist, a porter, a fireman, a soldier, a lawyer, a judge, a dentist, a dancer, a sports person, a policeman/policewoman, a musician, an interpreter, an accountant

a university degree	a special training	artist
travels a lot	works young people	office worker

2A. Definitions. Match the jobs to definitions.

artist	soldier	postman	teacher	pilot	doctor
vet	architect	receptionist	fireman	plumber	gardener

- 1) This person works in a hotel and helps customers check in and check out. _____
- 2) It's someone who flies planes. _____
- 3) It's someone that designs and draws buildings or bridges. _____
- 4) It's someone that delivers letters, postcards and parcels to people's homes. _____
- 5) It's someone that helps ill people in hospitals. He or she gives medicine to patients, performs operations, and so on. _____
- 6) It's a person who repairs water pipes, sewer pipes or central heating. _____
- 7) It's a person that teaches students or pupils at school. _____
- 8) It's someone who looks after ill animals. _____
- 9) It's a person that is in the army and defends the country in case of war. _____
- 10) It is a person that works in the theatre or makes films. _____
- 11) It's someone that works in the hospital, looks after ill people, gives them medicine makes their beds, etc. _____
- 12) It's someone that grows plants and flowers and designs gardens. _____
- 13) It's a person who paints pictures, makes sculptures or acts in films or theatre plays. _____
- 14) It's a person that comes to accidents to help people or puts out fire. _____

2B. Definitions. Match the jobs to definitions.

locksmith	chef	joiner	news reader	journalist
bricklayer	secretary	flight attendant	waitress	
carpenter	porter	barber	photographer	baker

1) It's someone who writes articles and makes interviews for newspapers and magazines. _____

2) This person builds houses and buildings. _____

3) This person serves drinks or food on the plane. _____

4) This person makes furniture, works with wood. _____

5) This person makes wooden parts/constructions of roofs. _____

6) This person carries hotel guests' luggage, operates the lift and introduces hotel guests' into their rooms. _____

7) It's someone who reads news on TV. _____

8) This person repairs broken door locks. _____

9) It's someone who serves drinks or meals in the restaurants. _____

10) This person works with a camera and takes pictures of people, animals or things. _____

11) It's someone who makes bread, cakes or rolls. _____

12) This person cooks meals in the restaurant kitchen. _____

13) It's someone who is an assistant to a manager, does some paperwork or arranges meetings. _____

14) This person cuts man's hair, shaves faces, washes their hair and so on. _____

3A) Skills and qualities. Read the skills and qualities.

A) Skills

computer skills	typing skills	driving skills
telephone skills	language skills	mathematical skills
good education	manual skills	

B) Qualities

patient	physically strong	emotionally strong	reliable	
well-organised	intelligent	caring	calm	quick-thinking
honest	clean and tidy	punctual	talkative	

3B) Choose and write the skills and qualities for these jobs:

a) doctor:

b) bus driver:

c) teacher:

d) policeman/policewoman:

e) receptionist:

f) vet:

g) gardener:

3C) Talk about the jobs to your friend.

- I think _____ needs . . .
- I don't think _____ needs . . .
- I think _____ needs to be . . .
- I don't think _____ needs to be . . .
- _____ definitely needs (to be) . . .

4. Questions and answers about jobs. (Dej slova do správného slovosledu. Utvoř otázky a odppovědi.)

1) the / interesting / 's / what / most / job ?

2) the / job / what / safest / 's ?

3) worst / the / job / what / 's ?

4) need / do / and / qualities / do / you / what / to / jobs / skills / these ?

5) I / manual / you / skills / think / need / the / job / for.

6) patient and reliable / think / you / need / I / be / to.

7) to / you / think / don't / need / I / be / clean and tidy / to / be / a mechanic.

8) do / job / to / you / prefer / would / which?

9) want / after / do / you / job / do / to / what / school?

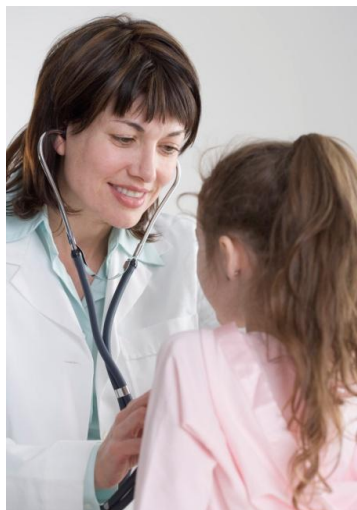
10) would / school / what / you / to / like / study / when / / primary / leave / you / school?

11) usually / you / do / summer / a / take / job?

12) job / you / a / to / have / going / summer / are / holiday / this?

5. Work in pairs. Use pictures and words to talk about the jobs. Use questions from exercise 4. (Pracuj ve dvojicích. Utvoř dialog, použij obrázky a slova jako nápovědu.)

Speaking Card A



dangerous

exciting

worst

best

interesting

boring

easiest

hardest

skills

qualities

5. Work in pairs. Use pictures and words to talk about the jobs. Use questions from exercise 4. (Pracuj ve dvojicích. Utvoř dialog, použij obrázky a slova jako nápovědu.)

Speaking Card B



<i>dangerous</i>	<i>safest</i>	<i>worst</i>	<i>best</i>	<i>interesting</i>
<i>boring</i>	<i>easiest</i>	<i>hardest</i>	<i>skills</i>	<i>qualities</i>

5. Work in pairs. Use pictures and words to talk about the jobs. Use questions from exercise 4. (Pracuj ve dvojicích. Utvoř dialog, použij obrázky a slova jako nápovědu.)

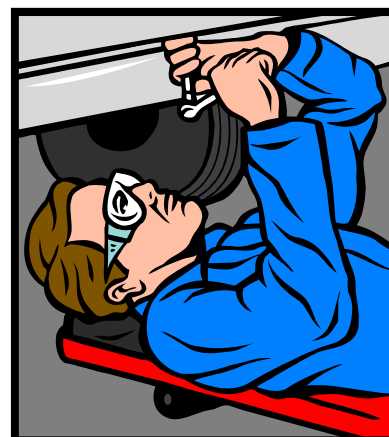
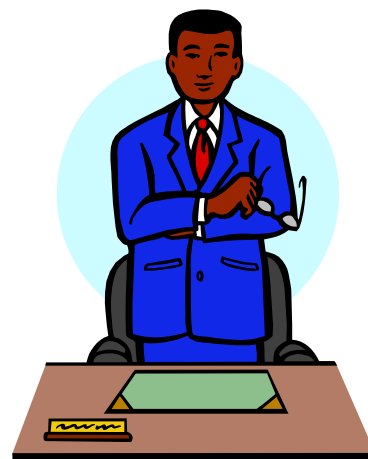
Speaking Card C



<i>dangerous</i>	<i>safest</i>	<i>worst</i>	<i>best</i>	<i>interesting</i>
<i>boring</i>	<i>easiest</i>	<i>difficult</i>	<i>skills</i>	<i>qualities</i>

5. Work in pairs. Use pictures and words to talk about the jobs. Use questions from exercise 4. (Pracuj ve dvojicích. Utvoř dialog, použij obrázky a slova jako nápovědu.)

Speaking Card D



dangerous

safest

worst

best

interesting

boring

easiest

difficult

skills

qualities



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Seznam použité literatury a pramenů:

HUTCHINSON, T. *Project 5 - učebnice angličtiny*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476418-6. s. 46-47.

HUTCHINSON, T. *Project 5 - Pracovní sešit*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476362-2. s. 36-37.

Použité zdroje:

Obrazový materiál je použit z galerie obrázků a klipartů Microsoft Office.

Nečíslovaný obrazový materiál je použit z kolekce programu Microsoft Word.