



# ZÁKLADNÍ ŠKOLA OLOMOUC

příspěvková organizace

MOZARTOVA 48, 779 00 OLOMOUC

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evropský  
sociální  
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

**Projekt: ŠKOLA RADOSTI, ŠKOLA KVALITY**

**Registrační číslo projektu: CZ.1.07/1.4.00/21.3688**

## ***EU PENÍZE ŠKOLÁM***

***Operační program Vzdělávání pro konkurenceschopnost***



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<b>Tematická oblast:</b>	<i>Konverzační témata</i>
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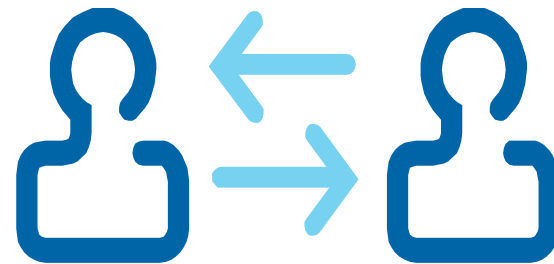
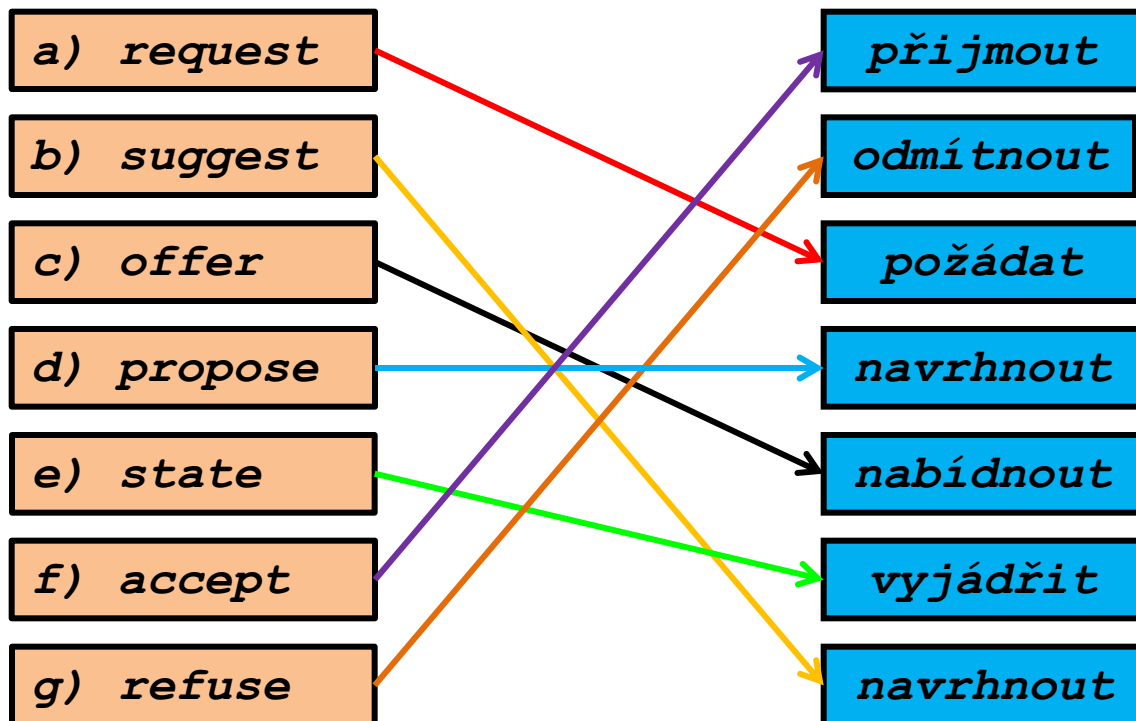
***Making Requests 1***

***Vyjádření žádosti 1***

# Vocabulary verbs

Naučíme se  
slovesa pro  
komunikaci  
žádosti, návrhu,  
odmítnutí, apod.

Spoj anglické a české výrazy.



Remember the  
verbs!

## Utvoř ze sloves podstatná jména

a) accept

b) propose

c) suggest

d) state

d) offer

e) request

f) refuse

1) No, thank you very much. But I´ll walk.

2) What if we went to the cinema? There´s a good film on.

3) Would you like to have something to drink?

4) What about taking the bus? It´s faster than walking.

5) I don´t like the idea of walking through the park at night. It´s dangerous.

6) Could you bring me my jacket from the living room?

7) Fine. I´ll do it for you. Don´t worry.

*Zaměříme se na dva typy žádostí*

*1 Asking somebody to do something*

*vyjádření žádosti  
někoho o něco*

*2 Asking for permission*

*žádost o dovolení*

*Asking somebody to do something*  
*Asking for permission*

*Please, can you turn back and cooperate with me?*

*No way!*

*Naučíme se tvořit a používat otázky a odpovědi pro vyjádření žádosti někoho o něco a žádost o dovolení.*

*Základní slovíčka pro vyjádření jakékoli žádosti jsou:*

*Do you remember the words?*

*prosím*

*mohl  
bych/bys*

*smím*

*můžu*

**PLEASE**

**COULD**

**MAY**

**CAN**

*Asking somebody to do something*  
*Asking for permission*

*Doplň do  
následujících vět,  
které vyjadřují  
žádost chybějící  
slova.*





# Fill in the words

can

you

think

could

mind

invite

do

would

come

all

1 \_\_\_\_\_ I watch TV in the evening?

2 Do you \_\_\_\_\_ I could do it in the morning before school?

3 \_\_\_\_\_ I go to the cinema with my friends this evening?

4 Would you \_\_\_\_\_ going without me, I'll visit her next week?

5 Can I \_\_\_\_\_ my friends to our house after lunch, mum?

6 \_\_\_\_\_ you think you could turn the music down? I'm studying.

7 \_\_\_\_\_ you mind helping me to clean the table after dinner?

8 Could you \_\_\_\_\_ at four? I need a hand with the shopping.

9 Is it \_\_\_\_\_ right if I lend your bike, dad?

10 Would \_\_\_\_\_ be angry if I used your tennis racquet ?

Could I . . . .?

Can I . . . .?

Do you think you  
could . . . .?

Do you think I  
could . . . .?

Would you mind .  
. . .-ing . . . .?

Would you mind  
if I . . . .?

Is it all right  
if I . . . .?

**Remember the  
beginnings of the  
questions . . . .**

1 Could I come home later today?

2 Can I borrow your book?

3 Do you think you could bring me some water?

4 Do you think I could invite my friends?

5 Would you mind helping me with the bag?

6 Would you mind if I took my dog?

7 Is it all right if I have a dictionary?

Which question is:

asking somebody to do something?

asking for permission?

# *a dialogue*



*speaking*

*What about trying the bus?*

*What if we went to the cinema?*

*Fine. I'll do it.*

*No, never ever!*

*Would you mind going without me?*

*Asking somebody to do something*

*Asking for permission*

## *In pairs, act out the dialogue:*

*1 No, I'm not. All my friends are going.*

*2 OK, you can go, but do your homework before you go to the concert.*

*3 Could I go to the concert with my friends this Thursday evening, dad?*

*4 But it's on Thursday and it's school the next day. What about your homework?*

*5 Fine, I'll do it before I go. Thank you, dad.*

*6 Well, I think you're too young to go to the concert.*

*7 Well, do you think I could do my homework when I come back from the concert?*

# Role-play

Choose one dialogue and act it out.  
Work in pairs or groups of three.

**A**

*You want to go to a pop concert with your friends. The concert is late, you don't know when it ends. You need a lift there and back, too. Your parents don't want to let you go. It's a school day the next day. Talk to your parents.*

**B**

*You would like to visit your best friends to watch a DVD in their house. Your parents are going to the theatre and you have to look after your little brother. Talk to your parents.*

## Dialogue 1, an example:

Amy: Mum, dad, could I go to a pop concert this Thursday evening?

Mum: Well, we think that you're too young to go to a pop concert. And it's school the next day. What about that? What about your homework?

Amy: Mum, dad, all my friends are going. Please. Could I do my homework after the concert?

Dad: Of course, not! It will be late. If you want to go, you'll do your homework before the concert.

Amy: OK, I will! Thanks a lot! And dad, would you mind giving me a lift to the concert and back, please?

Dad: Well, I can't take you to the concert, but I will take you home from the concert. You'll have to go by bus.

Amy: Ok, dad. I'll go by bus. Mum, dad, thank you very much!

## Dialogue 2, an example:

Sam: Mum, dad, is it all right if I go to visit my friend in the afternoon?

Mum: Well, I think it's OK but we're going to the theatre in the afternoon. Would you mind taking your little brother with you?

Sam: Mum, but he won't like the film it's not for him, he will be bored. Could you ask aunt Mary?

Mum: She's not at home, she's in Brazil! What if you took PSP player with you. He'll be playing while you're watching the film.

Sam: OK, mum. But it's going to be horrible! Could you give me a lift, please?

Mum: Yes, of course. What time are you going?

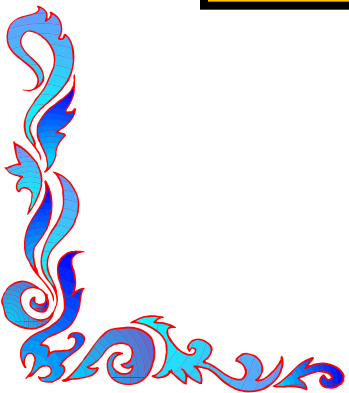
Sam: At four o'clock. Do you think you could give me some money for a pizza?

Mum: All right, Peter.





*Co jsme se  
naučili?*



1) Naučili jsme se slovesa pro komunikaci žádosti, návrhu, odmítnutí.

*accept*

*propose*

*suggest*

*state*

*offer*

*request*

*refuse*

2) Umíme z nich vytvořit podstatná jména.

*acceptance*

*proposal*

*suggestion*

*statement*

*offer*

*request*

*refusal*

3) Vyjádřit dva základní druhy žádosti:

*asking somebody to do something?*

*asking for permission?*

4) Žádost jsme se naučili vyjadřovat  
otázkami, např:

Could I . . . .?

Can I . . . .?

Do you think you  
could . . . .?

Do you think I  
could . . . .?

Would you mind . . . .  
-ing . . . .?

Would you mind if  
I . . . .?

Is it all right if  
I . . . .?

5) Naučili jsme se  
vést jednoduchý  
dialog, ve kterém tyto  
otázky používáme.



*Thank you!  
Have a nice day!*



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## **Seznam použité literatury a pramenů:**

HUTCHINSON, T. *Project 5 - učebnice angličtiny*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476418-6. s. 48-49.

HUTCHINSON, T. *Project 5 - Pracovní sešit*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476362-2. s. 38-39.

## **Použité zdroje:**

Obrazový materiál je použit z galerie obrázků a klipartů Microsoft Office.

Nečíslovaný obrazový materiál je použit z kolekce programu Microsoft PowerPoint.